


## Year 5 Interleaved Curriculum

Place value \& number

Fractions \& Decimals

Geometry properties of shapes

## Geometry position \&

 direction| Block 1 |  |  |
| :---: | :---: | :---: |
| Place value \& number | Calculation | Fractions \& Decimals |
| - Read and write numbers up to $1,000,000$ and determine the value of each digit <br> - Compare numbers up to $1,000,000$ and determine the value of each digit <br> - Order numbers up to $1,000,000$ and determine the value of each digit <br> - Round whole numbers to degree of accuracy <br> - Use negative numbers in context and calculate intervals across zero <br> - Order negative numbers including temperature | - Perform mental calculations for addition (compensation/ counting on/partitioning) <br> - Perform mental calculations for multiplication including finding all factors, pairs of a number and common factors of two numbers <br> - Multiply and divide numbers mentally drawing upon known facts <br> - Solve addition and subtraction calculations including carrying up including six digits and mixed digits <br> - Use the inverse to check calculations | - Identify the value of each digit in numbers up to 2 decimal places <br> - Identify, name and write equivalent fractions of a given fraction <br> - Compare decimal numbers up to 2 decimal places <br> - Order decimal numbers, mixed decimal places <br> - Order fractions including greater than 1 <br> - Round decimals with 2 decimal places to whole numbers and nearest 1 decimal place |


| Block 2 |  |  |
| :---: | :---: | :---: |
| Calculation | Measures | Fractions \& Decimals |
| - Solve addition and subtraction multistep problems in contexts, deciding which operations to use and why <br> - Short multiplication calculations (ThHTU x U) <br> - Short division calculations including remainders (ThHTU $\div \mathrm{U}$ ) <br> - Long multiplication calculations (ThHTU x TU) <br> - Solve whole number division problems involving short division, if required expressing remainder as a number, fraction or rounding depending on context <br> - Solve whole number multiplication problems including SAT problems <br> - Solve whole number division problems involving short division, if required expressing remainder as a number, fraction or rounding depending on context | - Use, read, write and cover between standard units of measure | - Add and subtract fractions with the same denominator <br> - Multiply and divide by 10,100 and 1,000 giving answers up to three decimal places <br> - Add and subtract fractions with different denominators <br> - Multiply proper fractions and mixed numbers by whole numbers <br> - Recognise the percent symbol and understand that percent relates to number of parts per 100 <br> - To know the fraction, decimal and percentage equivalents for $1 / 2,1 / 3,1 / 4,1 / 5,1 / 10,1 / 100$ <br> - Write percentages as a fraction with denominator 100 and as a decimal <br> - Know the fraction, decimal and percentage equivalents |


| Block 3 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Place value \& number | Calculation | Measures | Fractions \& Decimals | Geometry properties of shapes |
| - Read Roman numerals to 1,000 $(\mathrm{M})$ and recognise years written in Roman numerals | - Calculate fractions of a whole number <br> - Solve word problems which require finding fractions of numbers <br> - Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers <br> - Can recall all prime numbers under 20 and work out those under 100 <br> - Recognise and use square numbers and cubed numbers and the notation for squared and cubed <br> - Solve long division calculation questions. | - Use, read, write and cover between standard units of measure <br> - Solve problems involving calculation and conversion of units of measure (including time, length, mass and money) <br> - Measure and calculate the perimeter of composite rectilinear shapes in cm and m . <br> - Calculate and compare the area of rectangles (including squares) and including using standard units, square $\mathrm{cm}^{2}$ and square metre $\mathrm{m}^{2}$ <br> - Can answer problems that involve calculating area including missing number | - To know the fraction, decimal and percentage equivalents | - Know that angles are measured in degrees: estimate and compare acute, obtuse and reflex angles <br> - Draw given angles and measure them in degrees <br> - Identify angles at a point and in one whole turn, angles on a straight line and $1 / 2$ turn total 180 and other multiples of 90 |


| Block 4 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Measures | Fractions \& Decimals | Geometry properties of <br> shapes | Statistics |

