


## Year 3 Interleaved Curriculum

| Block 1 |  |  |
| :---: | :---: | :---: |
| Place value \& number | Calculation | Fractions \& Decimals |
| - Can read and write numbers in numerals up to 999 <br> - Can recognise the place value of each digit in a 3 digit number <br> - Identify, represent and estimate numbers up to 1000 using different representations <br> - Can find 10 or 100 more or less than a given number <br> - Can partition 2 and 3 digit numbers <br> - Can compare numbers under 1000 <br> - Can count in multiples of 50 and 100 from 0 <br> - Can order numbers under 1000 <br> - Can count in multiples of 4 from 0 <br> - Can count in multiples of 8 from 0 | - Can mentally add a 3 digit number and 1 s <br> - Can mentally add a 3 digit number and 10 s <br> - Can mentally add a 3 digit number and 100 s <br> - Can mentally subtract a 3 digit number and 1 s <br> - Can mentally subtract a 3 digit number and 10 s <br> - Can mentally subtract a 3 digit number and 100 s <br> - Can add two 3 digit numbers using formal methods <br> - Can subtract two 3 digit numbers using formal method | - Can count up and down in tenths. Knows that tenths are formed by dividing a 1 digit number by 10 |

## Block 2

| Calculation | Measures | Geometry properties of shapes |
| :---: | :---: | :---: |
| - Can add two 3 digit numbers using formal methods (including estimation) <br> - Can subtract two 3 digit numbers using formal methods (including estimation) <br> - Can use the inverse operation to check answers <br> - Can solve missing number problems using addition and subtraction <br> - Can solve missing digit problems using subtraction | - Can measure and compare, add and subtract lengths <br> - Can measure the perimeter of simple 2D shapes <br> - Can add and subtract amounts of money to give change using both $£$ and $p$ <br> - Can add and subtract amounts of money to give change using both $£$ and $p$ within the context of a problem <br> - Can measure and compare, add and subtract mass <br> - Can solve worded problems that involve adding and subtracting amounts of money to give change using both £ and $p$ within the context of a problem <br> - Can measure and compare, add and subtract capacity (reading scales $1,5,10,50,100$ ) | - Can identify right angles and angles that are greater and less than a right angle <br> - Can describe 2D shapes using accurate language including: right angles, parallel, perpendicular, horizontal, vertical <br> - Can describe 3D shapes using accurate language including: edges, vertices, curved sides, faces |

Block 3

| Calculation | Measures | Geometry properties of shapes | Statistics |
| :---: | :---: | :---: | :---: |
| - Can solve 2 step problems using addition and subtraction <br> - Can write $\div$ and $x$ statements for the 2,5 , 10, 3, 6, 4 and 8 times tables <br> - Can solve simple TU x U questions using times tables they know and using the expanded method <br> - Can solve 1 and 2 step worded problems TU x U questions using times tables they know and using the expanded method <br> - Can solve missing number questions linked to times tables <br> - Can solve missing number questions linked to mathematical statements e.g. $30 \times 4=$ $20 \times$ ? | - Can tell the time to quarter past and to (analogue and digital) <br> - Can tell the time to increments of 5 minutes (analogue and digital) <br> - Can tell the time (analogue and digital) <br> - Know the number of seconds in a minute, days in each month, year and leap year <br> - Can recognise that 1 right angle is a quarter turn, 2 RA is a half turn. 3 RA is $3 / 4$ turn and 4 RA $=$ whole turn | - Can describe 2D shapes using accurate language including: right angles, parallel, perpendicular, horizontal, vertical | - Can interpret data using pictograms and solve 1 step problems <br> - Can interpret data using pictograms and solve 2 step problems |

## Block 4

| Calculation | Fractions \& Decimals | Geometry properties of shapes | Statistics |
| :---: | :---: | :---: | :---: |
| - Can derive related facts from times tables e.g. $6 \div 2=3$ so $60 \div 2=30$ and $2 \times 30=$ 60 etc <br> - Can solve simple TU $\div$ U questions using the formal method <br> - Can solve 1 step problems $\mathrm{TU} \div \mathrm{U}$ questions using the formal method <br> - Can solve missing number problems using times table division facts | - Can count up and down in tenths \& knows that tenths are formed by dividing a 1 digit or an object into 10 equal parts (by 10) <br> - Can recognise and find fractions of a discrete set of objects (unit and non unit) $1 / 2,1 / 3 \mathrm{~s}, 1 / 4 \mathrm{~s}, 1 / 5 \mathrm{~s}, 1 / 8 \mathrm{~s}$ <br> - Can compare and order unit fractions with the same denominator <br> - Can recognise and find fractions of a shape (unit and non unit) $1 / 2,1 / 3 \mathrm{~s}, 1 / 4 \mathrm{~s}, 1 / 5 \mathrm{~s}$, 1/8s <br> - Add unit fractions below 1 with the same denominator <br> - Can solve simple problems that involve finding fractions of quantities <br> - Can recognise and show using diagrams equivalent fractions with small denominators ( $1 / 2 \& 1 / 4 \mathrm{~s}$ ) and ( $1 / 4 \mathrm{~s}$ and 1/8s) <br> - Can recognise and use fractions as numbers | - Can describe 3D shapes using accurate language including: edges, vertices, curved sides, faces | - Can interpret data using bar graphs and solve 1 step problems <br> - Can interpret data using bar graphs and solve 2 step problems |

