

To understand how the **Catch-up Premium** is being spent and its links with **Pupil Premium** and **School Development** priorities

Context

Due to the potential impact of the global pandemic on children's learning during the school's partial closure, even though learning was being provided, the government has pre-empted lost learning for many, particularly disadvantaged pupils. They have issued schools with catch-up premium which is available for this academic year only BUT does not have to be fully spent in this academic year. The Education Endowment Fund (EEF) have produced guidance on how this may best be spent, aligned to pupil premium and school improvement and based on 3 principles.

The table below gives an oversight as to how we aim to dovetail the funding streams to meet the priorities of the school whilst also maintaining robust, clarity and transparency for each stream. This has been split into strands: Teaching, assessment and whole school strategies; Targeted support; Wider strategies.

	Priority	Catch-up Premium £33,360	Pupil Premium £172,090	School Development Plan £25,000	School Budget
Teaching, Assessment & Whole School Strategies	To raise the standard of quality first teaching across school (The most important factor in raising standards in the long term)		Providing release for Maths, Writing and Reading leads to observe and coach teachers in the delivery of their subjects (C) £9,044 (1 day x 38) pixL tests and support materials £3,240	Subscribe to and purchase the WALKTHRU online CPD and resources linked to Rosenshine principles and use as regular staff CPD £840 Purchasing of teacher formative assessment books as part of review of the marking policy iro £100	
Teaching, Assessment & Whole School Strategies	To offer a personalised online maths, reading and grammar programme that supports home learning if required and homework on a regular basis for Y3-Y6		Online training to maximise the use of this programme 14th October £0		
Targeted Support		Purchase Lexia Core5 for two years £8,000 Additional Licenses for Year 2 £2,900	Purchase Lexia Core5 for one year (A4) £4,000 Purchase Mathletics for one year (B) £4,500		
Wider Strategies			Staff regular use of to motivate and inspire pupils. Develop a Y2-6 strategy for celebrating achievement (A4) £100		

Teaching, Assessment & Whole School Strategies	To embed the RWInc phonics programme that had begun to work so well prior to closure including hearing children read every day where possible (Reading by 6 - Ofsted best practice paper		Providing release for EYFS lead to coach the delivery of the lessons (A2) £9,044 (1 day x 38) Employing support staff to deliver the small group sessions (A2) £98,040 (13 staff x 15 hours plus 2 staff x10 hours per week for 38 weeks)		
Targeted Support		Additional AR resources as more on the programme at the lower levels in Year 2 than would normally be the case £tbc Additional lower end RWInc Home books purchased to ensure phonically decodable books are available for home use £tbc	Additional Phonics books for Rec, Y1 and Y2 £5,318		Typical top up of 'annual resources' e.g. workbooks £tbc
Wider Strategies				Access to RWInc training online enabling videos of pure sounds to be shared with parents and quality staff CPD £1,530	
Teaching, Assessment & Whole School Strategies	To review the need for a catch up programme targeted at older children in years 5 and 6	Training for Fresh Start £500			
Targeted Support		Purchase Fresh Start (initial efficacy trial shows positive impact) - EEF £2,500 Establishing a group room in the after school club as a teaching space £3,000			Support staff to deliver interventions £20,520
Teaching, Assessment & Whole School Strategies	Reading for Inference		Refresher training through LA advisor Sue Howard ensuring consistency across the school (A3) £400 (1/3) Accelerated Reader Scheme £2,567	Refresher training through LA advisor Sue Howard ensuring consistency across the school £300 (2/3) Release time for staff to undertake training £300	

Teaching, Assessment & Whole School Strategies	To have a robust assessment and support tool for teachers to close gaps		To subscribe to PiXL (B) £3,240		
Teaching, Assessment & Whole School Strategies	To ensure our children have access to real books to support their reading progress and love of reading		To subscribe to Accelerated Reader (B) £2,567		
Targeted Support	To access the national tutoring programme	To fund the 25% school contribution required for reading tutoring targeting Year 6 initially £2,025			To fund maths tutoring for Year 6 within school staff (similar to previous 1:1 tuition) £4,000
Teaching, Assessment & Whole School Strategies	To carry out assessments of cognitive ability where there is CAT data or teacher assessments that may indicate a learning difficulty		To use the Support For Learning service to carry out individual learning assessments as needed (D2) £2,700		
Teaching, Assessment & Whole School Strategies	To provide safeguarding and family support to households at a time of need		SaFE Officer and emergency fund (D1) £39,000		
Totals		£18, 925 plus AR / RWInc resources	£183,760	£3,070	£24,520 plus top up annual resources