

# Old Fletton Primary School

## Person Specification – Teaching Assistant

E = Essential

D = Desirable

Criteria	E/D	How identified
<b>Qualifications:</b> <ul style="list-style-type: none"> <li>• A relevant qualification at a level at least equivalent to a NVQ Level 2 in Supporting Teaching and Learning</li> <li>• Appropriate standard of numeracy and literacy</li> <li>• Understanding of First Aid procedures and relevant certification</li> </ul>	D E D	Application Application Application
<b>Personal Qualities:</b> <ul style="list-style-type: none"> <li>• An empathy for children, particularly those with Special Educational Needs</li> <li>• Patient, understanding, kind and with a sense of humour</li> <li>• Good organisational and time management skills</li> <li>• Desire to engage in training and CPD opportunities</li> </ul>	E E E E	Interview/Application Interview Interview Application/Interview
<b>Experience:</b> <ul style="list-style-type: none"> <li>• Experience of working with children/young people</li> <li>• Recent experience of working in a school</li> <li>• Experience of relevant age range</li> <li>• Experience of working with children with special needs</li> </ul>	E D D D	Application Application Application Application
<b>Knowledge and understanding of:</b> <ul style="list-style-type: none"> <li>• how to support children with literacy and numeracy</li> <li>• the varied needs of children as they develop socially and academically</li> <li>• supporting children with SEND needs</li> <li>• nurture and the ability to demonstrate this through their approach with children</li> </ul>	E E E E	Application/Interview Application/Interview Application/Interview Application/Interview
<b>Abilities</b> <ul style="list-style-type: none"> <li>• Ability and willingness to work constructively as part of a team</li> <li>• Ability to guide pupils effectively both in and out of school, in line with the school's behaviour policy</li> <li>• Ability to deal with sensitive information in a confidential manner</li> <li>• Able to be a good role model to children</li> <li>• Ability to work in partnership with parents and colleagues</li> <li>• Ability to use own initiative and work flexibly</li> <li>• A commitment to help children achieve, overcoming barriers to learning</li> </ul>	E E E E E E E	Interview/Application Interview Interview Interview Interview Interview Application/Interview

<p>Safeguarding</p> <ul style="list-style-type: none"> <li>• Ability to safeguard and promote the welfare of children and young people</li> <li>• To have a good understanding of the safeguarding agenda</li> <li>• Can demonstrate an ability to contribute towards a safe environment</li> <li>• Show a personal commitment to safeguarding</li> </ul>	<p>E E E E</p>	<p>Interview Interview Interview Interview</p>
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