



Homework Statement - CLOOS

(Continued Learning Outside Of School)
Version 4

The purpose of CLOOS

- To give children the opportunity to further their learning outside of school.
- To allow the children to reinforce learning from the classroom.
- To develop their skills as learners outside of the classroom (a) so children understand school is not the only place where learning takes place and (b) in preparation for the expectations in their future education (secondary school and beyond)
- To encourage parents and children to share together the learning experience
- To meet the needs of family life from parental views of primarily “little and often” from the most recent questionnaire

The Expectation

- Teachers will set CLOOS inline with the requirements below
- Teachers will keep a record of completed CLOOS to inform future teaching, to celebrate children’s efforts and achievements and to challenge lack of engagement
- Parents will facilitate the completion of the homework activity - being flexible to meet their specific family requirements
- Parents to liaise with class teachers if there are particular challenges
- The school will ensure homework catch up is completed to ensure no child is disadvantaged, mitigating the chances of falling behind - this will be done through providing technology if a barrier, using some of lunches and breaks (NEVER all of it as we appreciate children do need to be active) or providing additional time in other lessons as part of a catch-up intervention

Foundation Stage

Reading	Maths	Extended/Enquiry Learning
RWInc reading books home once a week (set of 2)	Mathletics: 30 minutes per week: 1. A teacher set activity based on the week’s learning where appropriate 2. Access to ‘Live’ Mathletics area throughout the week.	Things to do before you are 5 ¾ challenge

Year 1

Spelling	Reading	Maths	Extended/Enquiry Learning
Learn 6 spellings from spelling groups for a test each Friday (4 will be new and 2 will be a review)	1. RWInc reading books (set of 2) once a week 2. Sound of the day sent home on 2build (phonic video)	Mathletics: 45 minutes per week: 1. A teacher set activity based on the week’s learning where appropriate 2. Access to ‘Live’ Mathletics area throughout the week.	Knowledge organisers for quizzing at home - these will be used in school too Access to thematic books in school and to take home to share curriculum interest with family

Year 2

Spelling	Reading	Maths	Extended/Enquiry Learning
Learn 8 spellings from spelling groups for a test each Friday (6 will be new and 2 will be a review)	<p>Autumn & Spring: Mixture of Phonics decodable books (if still required) and accelerated Reader reading 3 times per week and quizzing</p> <p>Summer: Lexia online reading: meeting usage targets set by the programme (or by the teacher in some instances)</p> <p>Accelerated Reader: Levelled books to be taken home and enjoyed, with quizzes to complete in school to assess comprehension</p>	<p>Mathletics: 60 minutes per week:</p> <ol style="list-style-type: none"> 1. A teacher set activity based on the week's learning given on a Friday 2. Access to 'Live' Mathletics area throughout the week 	<p>Opportunities to access curriculum books from school to produce:</p> <p>1 extended piece of their choosing per 6 weeks - poster/booklets/stories/models/artwork etc</p> <p><u>Not assessed:</u> shared and celebrated in class to support learning from each other</p> <p>Knowledge organisers for quizzing at home - these will be used in school too</p>

Year 3

Spelling	Reading	Maths	Extended/Enquiry Learning
Learn 8 spellings from normal spelling groups for a test each Friday (6 will be new and 2 will be a review)	<p>Lexia online reading: meeting usage targets set by the programme (or by the teacher in some instances)</p> <p>Accelerated Reader: Levelled books to be taken home and enjoyed, with quizzes to complete in school to assess comprehension</p>	<p>Mathletics: 90 minutes per week:</p> <ol style="list-style-type: none"> 1. A teacher set activity based on the week's learning given on a Friday 2. Access to 'Live' Mathletics area throughout the week 	<p>Opportunities to access curriculum books from school to produce:</p> <p>1 extended piece of their choosing per 6 weeks - poster/booklets/stories/models/artwork etc</p> <p><u>Not assessed:</u> shared and celebrated in class to support learning from each other</p> <p>Knowledge organisers for quizzing at home - these will be used in school too</p>

Year 4

Spelling	Reading	Maths	Extended/Enquiry Learning
Learn 8 spellings from spelling groups for a test each Friday (6 will be new and 2 will be a review)	<p>Lexia online reading: meeting usage targets set by the programme (or by the teacher in some instances)</p> <p>Accelerated Reader: Levelled books to be taken home and enjoyed, with quizzes to complete in school to assess comprehension</p>	<p>Mathletics: 90 minutes per week:</p> <ol style="list-style-type: none"> 1. A teacher set activity based on the week's learning given on a Friday 2. Access to 'Live' Mathletics area throughout the week 	<p>Opportunities to access curriculum books from school to produce:</p> <p>1 extended piece of their choosing per 6 weeks - poster/booklets/stories/models/artwork etc</p> <p><u>Not assessed:</u> shared and celebrated in class to support learning from each other</p> <p>Knowledge organisers for quizzing at home - these will be used in school too</p>

Year 5

Spelling	Reading	Maths	Extended/Enquiry Learning
<p>Learn 8 spellings from spelling groups for a test each Friday</p> <p>(6 will be new and 2 will be a review)</p>	<p>Lexia online reading: meeting usage targets set by the programme (or by the teacher in some instances)</p> <p>Accelerated Reader: Levelled books to be taken home and enjoyed, with quizzes to complete in school to assess comprehension</p>	<p>Mathletics: 90 minutes per week:</p> <ol style="list-style-type: none"> 1. A teacher set activity based on the week's learning given on a Friday 2. Access to 'Live' Mathletics area throughout the week 	<p>Opportunities to access curriculum books from school to produce:</p> <p>1 extended piece of their choosing per 6 weeks - poster/booklets/stories/models/artwork etc</p> <p><u>Not assessed:</u> shared and celebrated in class to support learning from each other</p> <p>Knowledge organisers for quizzing at home - these will be used in school too</p>

Year 6

Spelling	Reading	Maths	Extended/Enquiry Learning
<p>Learn 8 spellings from spelling groups for a test each Friday</p> <p>(6 will be new and 2 will be a review)</p>	<p>Lexia online reading: meeting usage targets (Power Up Lexia (60 minutes per week) for those who have completed the programme and the associated top up reading activities identified)</p> <p>Accelerated Reader: Levelled books to be taken home and enjoyed, with quizzes to complete in school to assess comprehension</p>	<p>Mathletics: 90 minutes per week:</p> <ol style="list-style-type: none"> 1. A teacher set activity based on the week's learning given on a Friday 2. Access to 'Live' Mathletics area throughout the week 	<p>Opportunities to access curriculum books from school to produce:</p> <p>1 extended piece of their choosing per 6 weeks - poster/booklets/stories/models/artwork etc</p> <p><u>Not assessed:</u> shared and celebrated in class to support learning from each other</p> <p>Knowledge organisers for quizzing at home - these will be used in school too</p>