

Y2	Author	Humanities			Arts & Culture				Sciences			
		History	Geography	Languages	Art & Design	RE	PSHE	Music	Science	PE	Computing	DT
B1	AA Milne - Winnie the Pooh	<p><b>Big Question</b> <i>Why is Henry VIII so famous?</i></p> <ul style="list-style-type: none"> <li>To know about Henry VIII's life &amp; his wives</li> <li>To know why Henry is significant &amp; how he changed England</li> <li>What links Henry VIII to the Cathedral</li> <li>To develop accurate use of historical vocabulary</li> </ul>	<p><b>Local Environment</b></p> <ul style="list-style-type: none"> <li>Use locational language &amp; compass points</li> <li>Compass points</li> <li>Identify key features on a map</li> <li>Fieldwork</li> <li>Create a map &amp; key</li> </ul>		<p><b>Collages</b></p> <ul style="list-style-type: none"> <li>Understand how artists use a range of materials to create effective collages</li> <li>To experiment with different materials to represent the colour and texture of their chosen animal</li> <li>Use a range of materials to reflect the texture &amp; colour of their chosen animal</li> </ul>	<p><b>Big Question</b> <i>How do people show thanks?</i></p> <ul style="list-style-type: none"> <li>Christianity &amp; Hinduism</li> <li>Creation</li> <li>Harvest</li> <li>Caring for living things</li> <li>Caring for the world</li> </ul>	<p><b>Healthy &amp; Safer Lifestyles: Managing Safety &amp; Risk</b></p> <ul style="list-style-type: none"> <li>Risky situations &amp; emotions</li> <li>Basic personal information</li> <li>Asking for &amp; giving help in an emergency</li> <li>Safety eyes &amp; ears</li> <li>Travel to &amp; from school</li> <li>Safety rules</li> <li>Road, sun, water safety</li> </ul>	<p><b>Greensleeves</b></p> <ul style="list-style-type: none"> <li>History of Greensleeves (linking to Tudors)</li> <li>Analyse lyrics</li> <li>Compare to modern love song</li> <li>Play Greensleeves on the Ocarina</li> </ul>	<p><b>Living Things &amp; Their Habitats</b></p> <ul style="list-style-type: none"> <li>Classify animals</li> <li>Compare living, dead &amp; never been alive</li> <li>Identify plants &amp; animals in a habitat &amp; how they depend on each other</li> <li>Construct a food chain</li> </ul>	<p><b>Multiskills</b></p> <ul style="list-style-type: none"> <li>To develop understanding of movement &amp; coordination</li> <li>To improve hand-eye coordination</li> <li>To travel in different ways</li> <li>Participate in competitive games</li> </ul>	<p><b>Programming</b></p> <ul style="list-style-type: none"> <li>Understand that an algorithm is a set of instructions</li> <li>Explore how algorithms are implemented on different devices</li> <li>Plan &amp; predict how algorithms manifest on different devices</li> </ul>	<p><b>Junk Modelling</b></p> <ul style="list-style-type: none"> <li>Classify products based on materials e.g. recycling</li> <li>Design, make, review (using moveable parts &amp; mechanisms)</li> </ul>
B2	Non-fiction texts	<p><b>Big Question</b> <i>Who was more ruthless, Elizabeth I or Bloody Mary?</i></p> <ul style="list-style-type: none"> <li>Historical enquiry</li> <li>To know about Bloody Mary &amp; Elizabeth I</li> <li>To know about Mary Queen of Scots &amp; how this links to the Cathedral</li> <li>To compare daily lives of people across the ages</li> <li>To develop accurate use of historical vocabulary</li> </ul>	<p><b>India &amp; the UK</b></p> <ul style="list-style-type: none"> <li>Similarities &amp; differences</li> <li>Physical features</li> <li>Human impact</li> </ul>		<p><b>Big Question</b> <i>Why is Christmas such an important time for so many people?</i></p> <ul style="list-style-type: none"> <li>Celebration</li> <li>Preparing for Christmas</li> <li>Jesus' birth</li> <li>Gifts</li> <li>Church at Christmas time</li> </ul>	<p><b>Myself &amp; My Relationships: Anti-Bullying</b></p> <ul style="list-style-type: none"> <li>Respecting difference</li> <li>Defining bullying</li> <li>Physical, mental &amp; emotional wellbeing</li> <li>Assertiveness</li> <li>Support networks</li> <li>Telling &amp; asking for help</li> </ul>	<p><b>Christmas</b></p> <ul style="list-style-type: none"> <li>Learning how to read music</li> <li>Learn how to play Jingle Bells on the Ocarina</li> <li>Perform to parents in Christmas Concert</li> </ul>	<p><b>Use of Everyday Materials</b></p> <ul style="list-style-type: none"> <li>Compare suitability of different materials for particular uses</li> <li>Find out how the shape of solid materials can be changed</li> <li>Use scientific language &amp; fair testing</li> </ul>	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>To explore movements &amp; respond to music</li> <li>To understand the importance of music beats in dance</li> <li>To use sequences when creating a dance routine</li> </ul>	<p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>Identify appropriate technology, app or program to create digital content</li> <li>Demonstrate effective use of online search engine to gather data</li> <li>Manipulate data &amp; represent it visually</li> </ul>		
B3	Jill Murphy - Worst Witch	<p><b>Big Question</b> <i>Why is Samuel Pepys famous?</i></p> <ul style="list-style-type: none"> <li>Historical enquiry</li> <li>To understand the significance of Samuel Pepys &amp; his diary</li> <li>To know the causes &amp; impact of the Great Fire of London &amp; the plague</li> <li>To understand the historical narrative from 1066 until 1666</li> <li>To develop accurate use of historical vocabulary</li> </ul>			<p><b>Big Question</b> <i>What happens during Holy Week?</i></p> <ul style="list-style-type: none"> <li>Palm Sunday</li> <li>Mundy Thursday</li> <li>Good Friday</li> <li>The Resurrection</li> </ul>	<p><b>Healthy &amp; Safer Lifestyles: Drug Education</b></p> <ul style="list-style-type: none"> <li>Medicines</li> <li>Going to the doctors</li> <li>Feeling ill, feeling better</li> <li>Risky household substances</li> <li>Safety rules</li> <li>Being persuaded</li> </ul>		<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>Observe &amp; describe how seeds grow into mature plants</li> <li>Describe the conditions plants need to grow</li> <li>Make simple measurements &amp; gather data</li> </ul>	<p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>To improve confidence in the water</li> <li>To be able to use different swimming strokes</li> </ul>	<p><b>E-safety</b></p> <ul style="list-style-type: none"> <li>Show awareness of potential risks online</li> <li>Discuss strategies for managing concerns whilst online</li> <li>Share strategies for supporting other online users</li> </ul>	<p><b>Tudor Houses</b></p> <ul style="list-style-type: none"> <li>Review final design of house</li> <li>Introduce glue gun</li> </ul>	
B4	Enid Blyton - Mallory Towers				<p><b>Self Portraits</b></p> <ul style="list-style-type: none"> <li>Use of oil pastels to create a self-portrait in the style of Mondigliani</li> <li>Understand shape &amp; proportion of the face, &amp; how these can be distorted to reflect the style of the artist</li> </ul>	<p><b>Big Questions</b> <i>How does being Muslim make a difference to a family?</i></p> <ul style="list-style-type: none"> <li>Special objects</li> <li>Friday prayers (Jum'ah)</li> <li>The Qur'an</li> <li>Eid</li> </ul> <p><i>What message did the prophet Muhammad (PBUH) bring?</i></p> <ul style="list-style-type: none"> <li>5 pillars</li> </ul>	<p><b>Healthy &amp; Safer Lifestyles: Relationships &amp; Sex Education</b></p> <ul style="list-style-type: none"> <li>Babies to children to adults</li> <li>Growing up</li> <li>Caring families</li> <li>Family variety</li> <li>Marriage</li> <li>Changing responsibilities</li> </ul>	<p><b>Animals Including Humans</b></p> <ul style="list-style-type: none"> <li>Know that animals including humans have offspring that grow into adults</li> <li>Find out basic needs for survival</li> <li>Healthy lifestyle</li> <li>Use secondary sources</li> <li>Asking &amp; then answering questions</li> </ul>	<p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>To be able to swim a distance of 10m</li> <li>To be able to use different swimming strokes</li> </ul>	<p><b>Understanding Technology</b></p> <ul style="list-style-type: none"> <li>Uses in the home</li> <li>Uses in school</li> <li>Uses in the community</li> <li>Uses around the world &amp; beyond</li> </ul>		