Y6 French Knowledge Organiser Unit: A L'école

Unit objective: To discuss what subjects you like and do not like in school and give reasons why in French

Nouns, gender, definite articles & high frequency regular verb étudier. Revision of definite

opportunity to explore whole verb conjugation. Learning how to use opinions and justifications.

article le, la, l' & les. Focus on 1st person singular conjugation of verb étudier with an

By the end of this unit we will be able to:

- Name the subjects we study in school in French with the correct definite article/determiner.
- Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that opinion.
- Start to tell the time by learning how to say time by the hour. ٠
- Say at what time we study certain subjects at school. •

Skills we will develop:

- To be able to provide positive and negative opinions and justifications to questions on school subjects
- Learn that these opinions and justifications are transferable language and can be used in other topics
- Learn how to extend our sentences making them more interesting

It will help if we already know:

The language introduced in Early learning and Intermediate units; how to give our personal details from memory (name, age and where we live)

| Ask and answer | | | |
|---------------------------------|--|--|--|
| English | | | |
| Do you like? | | | |
| Yes, I like | | | |
| Yes, I love | | | |
| No, I don't like | | | |
| No, I hate | | | |
| I like | | | |
| I love | | | |
| I don't like | | | |
| I hate | | | |
| What is your favourite subject? | | | |
| My favourite subject is | | | |
| | | | |

| connectives | | |
|-------------|-------------|--|
| French | English | |
| parce que | because | |
| car | because | |
| et | and | |
| c'est | it is | |
| cependant | however | |
| mais | but | |
| adjectives | | |
| French | English | |
| amusant | fun | |
| utile | useful | |
| intéressant | interesting | |
| facile | easy | |
| | | |

ennuyeux

difficile

inutile

•

Grammar we will learn: and revisit:

Phonics & pronunciation we will see: • QU sound in informatique & musique

boring

difficult

pointless

• AN sound in anglaise, francais, amusant & intéressant

• C sound in français

• EN sound in sciences

| | - | op the `e', replace with or mute `h'. This is not | | hat follows |
|-------|---------|--|---|-------------|
| conne | ctives | | | |
| | English | | 7 | •••• |

• Silent letters: 's' not pronounced in aimes and the t is not pronounced in sport, or the x in

ennuyeux. These letters are often silent at the end of words in French.







| L'informatique | |
|----------------|--|
| ICT | |















Le français French









Les maths

Maths



Les sciences

Science



A l'école At school



| Time | | |
|--|--------------------------------------|--|
| Quelle heure est-il? | What time is it? | |
| J'étudie + (subject) à + (number) + heures | I study (subject) at (time) oʻclock. | |
| J'étudie le français à deux heures | I study French at 2 o'clock. | |



