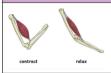
Year 3 Science Knowledge Organiser - Plants and Animals including Humans

Human and Dog Skeleton skull clavicia ribcage vertebral column ulna radius pelvis Scapula Humerus Carpus Phalange Skeletons protect organs, allow us movement and they support and hold up our bodies.

How Muscles Work



Skeletal muscles work in pairs. They move the bones they are attached to by taking turns to contract (get shorter) and relax (get longer).

| Food nutrition | | |
|--|---|--|
| PROSTA | Carbohydrates - provides energy | |
| | Minerals - keeps you healthy | |
| PLAIN NUTS | Fats - provides energy | |
| The state of the s | Protein - helps growth and repair | |
| PLAIN NUTS | Vitamins - keeps you healthy | |
| | Water - moves nutrients around your body and helps get rid of waste | |

| Can you talk about the plant lifecycle? | | | | | |
|---|--|-------------------------------------|--|----|--|
| The f seeds awa | Dispersal ully formed are moved y from the ent plant. Fertilisat Seed For The pollen an ovule a starts to | rmation joins with and a seed | | ws | |

Parts of plant and function <u>stigma</u> petal style carpel anther ovary filament ovule stamen stem sepal Brightly coloured to attract Petal insects. 1. Female part of the plant. 2. Made up of stigma, style and Carpel The stigma collects the pollen. 4. The ovary contains ovules which gets fertilised and eventually becomes a seed. 1. Leaf-like structure that protects Sepal the flowers. Stem 1. Holds the plant up. 1. Male part of the plant. 2. Made up of anther and filament. Stamen 3. The filament holds up the anther. 4. The anther makes the pollen that is transported to the carpel.

Water Movement in Plants



Plants absorb and transport large amounts of water as its the only way they can get minerals.

- 1. The roots absorbs water from the soil.
- 2. The stem transports water to the leaves.
- 3. Water evaporates from the leaves.
- This evaporation causes more water to be sucked up by the stem.

| Vocabulary | | |
|-----------------|--|--|
| 1. Balanced | Keeping good proportions of something (food) | |
| 2. Carnivore | Remember from year 2 - they are meat eaters | |
| 3. Herbivore | Remember from year 2 - they are plant eaters | |
| 4. Omnivore | Remember from year 2 - they eat meat and plants | |
| 5. Skeleton | Framework of bone, cartilage, or other rigid material supporting the body of an animal or plant. | |
| 6. Muscle | A band or bundle of fibrous tissue. | |
| 7. Protect | Keep safe from harm or injury. | |
| 8. Support | Bear all or part of the weight of. | |
| 9. Movement | An act of moving. | |
| 10. Function | An activity that is natural to or the purpose of a person or thing. | |
| 11. Pollination | See lifecycle. | |
| 12. Attract | Cause something (insects) to come to a place. | |
| 13. Seed | The unit of reproduction of a flowering plant. | |
| 14. Dispersal | The action of distributing or spreading things (seeds). | |
| 15. Variable | Anything that can be controlled, changed, or measured in science experiment. | |
| 16. Conclusion | A judgement or decision reached by reasoning. | |
| 17. Transported | Take or carry (water) from one place to another. | |
| 18. Nutrition | Providing or obtaining food necessary for health and growth. | |

