

Old Fletton Primary School - Evidencing the Impact of Primary PE and Sport Premium

The sports premium is a budget that the Government introduced for schools to improve the Physical Education (PE) facilities and provisions put in place in order for the children to receive a range of high level PE. The funding is provided jointly by the Department for Education, the Department of Health and the Department for Culture, Media and Sport. In February 2014, the Government committed to continue the funding until 2020.

Summary Information		
Academic Year: 2020/21	Total fund allocated: £19,600 (financial year April 2019-20 £11,400)	Date of most recent SP review: September 2020
Total number of pupils: 415 (excluding nursery - as at block 1 week 9)		Date for next internal review: Summer 2021

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> Increased range of sporting clubs available at school. Swimming lessons provided for Year 2 and Year 3. of school population were members of clubs that were led by external coaches in 2019-2020 of school population were members of clubs that were led by external coaches in 2019-2020 PP children were offered free spaces for clubs led by external coaches in 2019-202 	<ul style="list-style-type: none"> Increase number of opportunities for competitive sport by taking part in Sports Festivals at Stanground Academy and develop school based teams (athletics, cross country or netball) To increase the amount of regular physical activity, such as Active Breaks and Teach Active. Swimming provision for Year 3 (gaps in assessment) (e.g. swimming confidently, swimming 25m and use a range of swimming strokes) Lesson plans and opportunities for Year 2, 3 and 6 to develop swimming skills whilst Covid 19 prevents travel to external sites.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 data (cohort '19/20) swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	77% ('18/19) '19-20 data unavailable
What percentage of your current Year 6 data (cohort '19/20) use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77% ('18/19) '19-20 data unavailable

What percentage of your current Year 6 data (cohort '18/19) perform safe self-rescue in different water-based situations?	70% ('18-19) '19-20 data unavailable
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New sports equipment To ensure equipment is of a good quality and safe for <u>all</u> children to use in lessons and clubs.	<ul style="list-style-type: none"> - Order additional gym mats to ensure a safer distance when in use and to provide an element of safety when outdoors. - Order an outdoor speaker to ensure all staff can provide outdoor classes or music for dance, yoga and gymnastics. 	£1250		
School kits with school logo To give children a sense of pride and team spirit when representing the school in external competition.	<ul style="list-style-type: none"> - Confirm school sports teams - Order kit and send off to embroidery company. 	£50		
Staff Meeting - Active Breaks Introduce active breaks on a daily basis inside the classroom to improve fitness and learning.	<ul style="list-style-type: none"> - Contact Stanground Academy and discuss leading a teams meeting. - Promote Active Breaks in the classroom. - Ask staff to send information on when they have used active breaks and their impact on the classroom. 	<i>Part of Stanground Partnership fee (£5655.00)</i>		

<p>Fitbit Competitions All children will take part in at least two inter school fitness competitions. Base classes will compete and try to achieve the highest step count.</p>	<ul style="list-style-type: none"> - Remind and promote use of Fitbits. Explain the interclass Fitbit competitions that will run over the year. - Create a challenge for all year groups to compete in. 	<p><i>No cost.</i></p>		
<p>Teach Active Active Maths and Literacy lessons to increase amount of physical activity in school.</p>	<ul style="list-style-type: none"> - Discuss with S Levy, N Dickson, literacy and maths lead how teach active could be used effectively. - Continue Teach Active subscription. - Share information and resources with staff via a staff meeting. - Feedback from staff on where they feel they can use Teach Active lessons successfully. 	<p>£1,045</p>		
<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport & Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Clubs to potentially be provided by school: <i>Zumba Dance</i> <i>Football Club</i> <i>Cross Country</i> To have the opportunity to develop competence and skills in a broad range of sports.</p>	<ul style="list-style-type: none"> - Check staff availability and interest in running sports clubs. - Organise hall timetable to allow for range of clubs to be on offer. - Determine how this could be done in a Covid secure way. 	<p>£50</p>		

<p>Sports Day - July 2021 100% of children in school will have the opportunity to take part in an interschool competition whereby they play for a team and contribute points by taking part in races.</p>	<ul style="list-style-type: none"> - Finalise race ideas with School Sports Organising Crew. - Get pupil information and allocate at least 3 races per child. - Share information with staff. - Prepare information leaflet for parents - Plan a Covid Secure opportunity, which includes time trials, use of teams etc. 	£300		
<p>Year 2,3 and 6 Swimming opportunities</p>	<ul style="list-style-type: none"> - Finalise curriculum plans based on no access to a swimming pool - Discuss lesson ideas with teachers. - Plan robust lessons - Model a non swimming lesson to ensure consistency in teaching. - Carry out lesson observations to ensure children understand why the non swimming curriculum will support them when they do enter the pool. 	Supply costs.		
<p>Stanground Academy Sports Partnership - Active Breaks S Brook and A Phillips (Stanground Academy) to lead assembly on healthy lifestyles and being active in school.</p>	<ul style="list-style-type: none"> - Contact Stanground Academy and discuss leading an assembly (via teams) after staff meeting on Active Breaks. - Promote Active Breaks in the classroom around school. 	<i>Part of Stanground Partnership fee (£5,655)</i>		

<p>Daily Mile All children will take part in the Daily Mile at least 3 times a week (13 laps = 1 mile) Children will set own targets and take part at own pace.</p>	<ul style="list-style-type: none"> - Discuss the Daily Mile with staff. - Decide with staff if they wish to complete the Daily Mile when it suits them best or whether allocated slots will work better. - Keep class tally's to create competition between classes. 	<p><i>No cost</i></p>		
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p>				<p>Percentage of total allocation: 6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Teaching Swimming Lessons (Year 2, 3 and 6 teachers) Teachers to follow the non-pool curriculum and lesson plans promoting the use of vocabulary and understanding of technique and the contribution of other exercises to the ability to swim. A swimming teacher from Stanground Academy will provide lesson plans for teachers to follow when they are teaching swimming. Support will remain there throughout the duration of the swimming lessons so that questions, misconceptions and skills can be discussed at all times (where this can be permitted during the pandemic) Increase their standard of teaching for swimming.</p>	<ul style="list-style-type: none"> - Teachers to collect planning each week from swimming teachers at Stanground and deliver. - Create a swimming curriculum that accommodates not being able to access the pool, covering key theoretical points. 	<p>£880 (Pool and swimming teacher) + £250 (Transport) <i>Last year's figures.</i></p>		

<p>Stanground Academy Sports Partnership - CPD CPD will be offered to members of staff and specialist teachers from Stanground Academy will team teach with them, so that their confidence and breadth of skills can be developed in different sport areas.</p>	<ul style="list-style-type: none"> - V Gunn/ S Forster to contact Stanground Academy and check timetable. - Select staff members and sports they are less confident at teaching. - Organise times to complete CPD - Adapt PE timetable to fit CPD support from Stanground Academy. 	<i>Part of Stanground Partnership fee (£5,655)</i>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 38%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Clubs provided by Key Sports: <i>Basketball</i> <i>Dodgeball</i> <i>Multi-Skills</i> <i>Girls Football</i> <i>Games Club</i> <i>Cricket</i> <i>Football</i> To give children an opportunity to play as part of a club/team and progress in a sport they are interested in or enjoy with specialist coaches. To have the opportunity to develop competence and skills in a broad range of sports.</p>	<ul style="list-style-type: none"> - Ask children what clubs they would like to do. - Contact Key Sports and finalise club ideas for each block. - Send out letters and allocate pupil premium places. 	<p>£500</p>		

<p>Weekly Swimming (Year 2, 3 and 6) 100% of children in Yr 2 and Yr 3 will receive good/outstanding swimming lessons. Pupils will be taught to swim competently, confidently and proficiently.</p>	<ul style="list-style-type: none"> - Organise coach transport and timetable slot with Stanground Academy. 	<p><i>See above.</i></p>		
<p>BMX Academy Children in Years 5 and 6 will take part in Inspiration Days which begin with a growth mindset assembly and BMX trick display for the whole school incorporating themes of building resilience and learning from failure. The main part of the day includes BMX masterclasses for 60 KS2 pupils with all equipment provided where they learn to embrace challenge through an exciting practical activity.</p>	<ul style="list-style-type: none"> - Discuss with SLevy. - Share idea with Year 5 and 6 team, in preparation for Sport Week 9 (Block 4) - Finalised dates with BMX Academy and book. 	<p>£1,150 for 4 x workshops (120 children)</p>		
<p>Nene Outdoors Children from Yr 2-6 will have the opportunity to participate in sports which they may not usually access. This would include a climbing wall in school and a second activity.</p>	<ul style="list-style-type: none"> - Discuss with S Levy - Finalise dates and book 	<p>£2000</p>		
<p>Evolution Martial Arts Sports Week EY and Y1 children to have an opportunity to witness a Tae Kwondo demonstration and participate.</p>	<ul style="list-style-type: none"> - Discuss with S Levy - Contact Evolution Gym and consider dates or opportunities 	<p>£400</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Clubs provided by external companies <i>See list of clubs above.</i> To offer a range of clubs throughout the year that will interest a range of individuals, encouraging participation and to get them involved in competitive sport.	<ul style="list-style-type: none"> - Contact Key Sports and finalise club ideas for each block. - Send out letters and allocate pupil premium places. 	<i>See above.</i>		
Sports Day - July 2020 100% of children in school will have the opportunity to take part in an interschool competition whereby they run in at least 3 races each.	<ul style="list-style-type: none"> - Finalise race ideas with School Sports Organising Crew. - Get pupil information and allocate at least 3 races per child. 	<i>See above.</i>		
Country Dance Competition To give children the opportunity to take part in an intraschool competition whereby they represent their school.	<ul style="list-style-type: none"> - Set up club with staff members. - Enter competition. - Purchase dance outfits. - Confirm if there are any staff who wish to take this on. 			
Sports Days provided by Key Sports with sport focus. To increase ability, confidence and participation in Year 6 through different sporting activities led by external coaches.	<ul style="list-style-type: none"> - Contact key sports and plan a day of sport. 	£1200		
Stanground Academy Sports Partnership - Festivals All children will have the opportunity to attend festivals at Stanground Academy. Children will experience competitive sport and participate in team games.	<ul style="list-style-type: none"> - V Gunn and S Forster to get festival dates from Stanground Academy and share with staff. - Class teachers to organise transport/adult support and letters in preparation for morning out. 	<i>Part of Stanground Partnership fee (£5,900)</i>		