

Y1	Humanities			Languages	Arts			Sciences			
	History	Geography	RE	French	Art & Design	Music	PSHE	Science	PE	Computing	DT
B1	<p><u>Big Question</u> <i>What were buildings like in the past?</i></p> <ul style="list-style-type: none"> To begin to know about the cathedral & its age To compare old & new buildings using sources To contrast the cathedral & Sessions House To develop accurate use of historical vocabulary 	<p><u>Settlements</u></p> <ul style="list-style-type: none"> To name & locate countries in the UK To know the capital cities of the UK To name & locate surrounding seas To identify key human geographical features e.g. cities, towns 	<p><u>Big Question</u> <i>How does being Christian make a difference to a family?</i></p> <ul style="list-style-type: none"> Christian family celebrations Christian prayer Family & groups 		<p><u>Self Portraits</u></p> <ul style="list-style-type: none"> To develop an understanding of colour & shape To look at the work of Picasso creating their own self portrait in the style of his work 		<p><u>Citizenship: Diversity & Communities</u></p> <ul style="list-style-type: none"> My identity Different families, cultures & beliefs Groups in & out of school Respect Community Stereotypes People who help us School environment Needs of people / animals / pets / plants 		<p><u>Multiskills</u></p> <ul style="list-style-type: none"> Balance Coordination To practise a variety of throws Working independently & in teams 	<p><u>Digital Literacy</u></p> <ul style="list-style-type: none"> Identify appropriate apps or programs to capture learning. Explain their choice of technology when capturing & sharing learning. Demonstrate the ability to use technology appropriately 	<p><u>Picture Frames</u></p> <ul style="list-style-type: none"> To begin to critique objects based on 'design' & 'fit for purpose' To begin to design, plan, do, review To develop accurate & controlled use of scissors & rulers
B2	<p><u>Big Question</u> <i>Has Peterborough improved since we were born?</i></p> <ul style="list-style-type: none"> To use a timeline & pictures to show the chronology of their lives To use sources to identify changes in Peterborough over 5-10 years To understand how we can use pictures to find out about the past To develop accurate use of historical vocabulary 		<p><u>Big Questions</u> <i>How are babies welcomed into families?</i></p> <ul style="list-style-type: none"> Hindu & Christian birth rites Belonging <p><i>Why are people remembered on their birthdays?</i></p> <ul style="list-style-type: none"> Hindu & Christian Special people & celebrations 		<p><u>Art Theory</u></p> <ul style="list-style-type: none"> To know about colour mixing To know about primary & secondary colours Create their own designs linked to the artist Mondrian using their colour mixing skills 		<p><u>Myself & My Relationships: My Emotions</u></p> <ul style="list-style-type: none"> Self awareness Assertiveness Identifying & naming emotions Coping with feelings, thoughts & behaviour Likes & dislikes Impulsive behaviour Calming down & relaxing Seeking support 	<p><u>Seasons & Plants</u></p> <ul style="list-style-type: none"> Observe and record weather Know the different elements that can be measured Know the order of seasons Identify suitable activities for weather/season Identify, name & describe common plants & trees Name parts of a plant & tree Deciduous & evergreen trees 	<p><u>Netball</u></p> <ul style="list-style-type: none"> To learn about the space around them Throwing: chest pass To throw & catch over a short distance Working as part of a team 		
B3		<p><u>Seasons</u></p> <ul style="list-style-type: none"> To name & locate the world's continents & oceans To understand there is seasonal weather in the UK 	<p><u>Big Question</u> <i>What makes a place special for Christians?</i></p> <ul style="list-style-type: none"> Church features & artefacts Special places Comparison to the cathedral 			<p><u>Appreciation - Vivaldi (The Four Seasons)</u></p> <ul style="list-style-type: none"> Create a fact-file on Vivaldi Make a string instrument & investigate pitch & tempo To have an understanding of how string instruments can be played Compose own seasons piece 	<p><u>Healthy & Safer Lifestyles: Relationships & Sex Education</u></p> <ul style="list-style-type: none"> External parts of the body My amazing body Germes Hand washing 	<p><u>Seasons & Plants</u></p> <ul style="list-style-type: none"> Understand seasonal activities Compare spring weather to other seasons Know that some plants & animals rest in winter Know that plants begin to grow in spring Classify plants by their parts Follow instructions to plant seeds & observe growth Lifecycle of a sunflower 	<p><u>Athletics</u></p> <ul style="list-style-type: none"> To improve & develop running, throwing & jumping techniques 	<p><u>E-safety</u></p> <ul style="list-style-type: none"> Understand that information shared online can be seen by other people Discuss what should & should not be shared online Describe how to show respect when communicating online Explain how to report concerns when using technology 	<p><u>Seasonal Foods</u></p> <ul style="list-style-type: none"> Develop an awareness of the seasonality of foods produced Plant seasonal foods
B4	<p><u>Big Question</u> <i>Who was William the Conqueror?</i></p> <ul style="list-style-type: none"> To know why William the Conqueror was significant and his link to Peterborough To know when the Battle of Hastings happened To know how William changed England To compare the lives of rich & poor in the castle To develop accurate use of historical vocabulary 		<p><u>Big Question</u> <i>Why are weddings such special occasions?</i></p> <ul style="list-style-type: none"> Christian & Hindu weddings Celebrations Promises (vows) Symbols & artefacts 			<p><u>Storytime</u></p> <ul style="list-style-type: none"> Understand basic musical terms Understand how music can tell a story Create music to match an event in a story Perform with others 	<p><u>Healthy & Safer Lifestyles: Personal Safety</u></p> <ul style="list-style-type: none"> Feelings School/class / online rules Early warning signs Trusted adults & support networks Unkind behaviour Bodily autonomy Safe, unsafe & unwanted touch / secrets 	<p><u>Materials & Animals</u></p> <ul style="list-style-type: none"> Identify & name everyday materials Group objects based on properties Describe properties of everyday materials Fair test on materials Identify suitable materials for pet equipment Identify common animals Identify carnivores, omnivores & herbivores Classify animals by their features 	<p><u>Dance</u></p> <ul style="list-style-type: none"> To learn new movements To create own movements for a routine To use medieval dance steps 	<p><u>Programming</u></p> <ul style="list-style-type: none"> Understand that an algorithm is a set of instructions and debug means a problem Demonstrate the ability to write simple instructions and debug them Explain that computer programs can simulate real life 	