

| Y2 | Humanities  |  |   | Languages | Arts & Culture  |  |   | Sciences  |   |  |   |
|----|---|--|---|-----------|---|--|---|---|---|--|---|
|    | History   | Geography  | RE  | French    | Art & Design  | Music  | PSHE  | Science   | PE  | Computing  | DT  |
| B1 | <u>Big Question</u><br><i>Why is Henry VIII so famous?</i> <ul style="list-style-type: none"> <li>To know about Henry VIII's life &amp; his wives</li> <li>To know why Henry is significant &amp; how he changed England</li> <li>What links Henry VIII to the Cathedral</li> <li>To develop accurate use of historical vocabulary</li> </ul>   | <u>Local Environment</u> <ul style="list-style-type: none"> <li>Use locational language &amp; compass points</li> <li>Compass points</li> <li>Identify key features on a map</li> <li>Fieldwork</li> <li>Create a map &amp; key</li> </ul> | <u>Big Question</u><br><i>How do people show thanks?</i> <ul style="list-style-type: none"> <li>Christianity &amp; Hinduism</li> <li>Creation</li> <li>Harvest</li> <li>Caring for living things</li> <li>Caring for the world</li> </ul>   |           | <u>Collages</u> <ul style="list-style-type: none"> <li>Understand how artists use a range of materials to create effective collages</li> <li>To experiment with different materials to represent the colour and texture of their chosen animal</li> <li>Use a range of materials to reflect texture &amp; colour</li> </ul> | <u>Greensleeves</u> <ul style="list-style-type: none"> <li>History of Greensleeves (linking to Tudors)</li> <li>Analyse lyrics</li> <li>Compare to modern love song</li> </ul> | <u>Healthy &amp; Safer Lifestyles: Managing Safety &amp; Risk</u> <ul style="list-style-type: none"> <li>Risky situations &amp; emotions</li> <li>Basic personal information</li> <li>Asking for &amp; giving help in an emergency</li> <li>Safety eyes &amp; ears</li> <li>Travel to &amp; from school</li> <li>Safety rules</li> <li>Road, sun, water safety</li> </ul> | <u>Living things &amp; Materials</u> <ul style="list-style-type: none"> <li>Know the difference between living, dead &amp; never been alive</li> <li>Know some materials have been alive &amp; others not</li> <li>Habitats and micro habitats</li> <li>Identify &amp; name plants &amp; animals in a local habitat - understand how they rely on each other</li> <li>Name &amp; describe range of everyday materials</li> </ul>  | <u>Multiskills</u> <ul style="list-style-type: none"> <li>To develop understanding of movement &amp; coordination</li> <li>To improve hand-eye coordination</li> <li>To travel in different ways</li> <li>Participate in competitive games</li> </ul> | <u>Programming</u> <ul style="list-style-type: none"> <li>Understand that an algorithm is a set of instructions</li> <li>Explore how algorithms are implemented on different devices</li> <li>Plan &amp; predict how algorithms manifest on different devices</li> </ul>           | <u>Junk Modelling</u> <ul style="list-style-type: none"> <li>Classify products based on materials e.g. recycling</li> <li>Design, make, review (using moveable parts &amp; mechanisms)</li> </ul> |
| B2 | <u>Big Question</u><br><i>Who was more ruthless, Elizabeth I or Bloody Mary?</i> <ul style="list-style-type: none"> <li>Historical enquiry</li> <li>To know about Bloody Mary &amp; Elizabeth I</li> <li>To know about Mary Queen of Scots &amp; how this links to the Cathedral</li> <li>To compare daily lives of people across the ages</li> <li>To develop accurate use of historical vocabulary</li> </ul>             | <u>India &amp; the UK</u> <ul style="list-style-type: none"> <li>Similarities &amp; differences</li> <li>Physical features</li> <li>Human impact</li> </ul>  | <u>Big Question</u><br><i>Why is Christmas such an important time for so many people?</i> <ul style="list-style-type: none"> <li>Celebration</li> <li>Preparing for Christmas</li> <li>Jesus' birth</li> <li>Gifts</li> <li>Church at Christmas time</li> </ul>   |           |   |  | <u>Myself &amp; My Relationships: Anti-Bullying</u> <ul style="list-style-type: none"> <li>Respecting difference</li> <li>Defining bullying</li> <li>Physical, mental &amp; emotional wellbeing</li> <li>Assertiveness</li> <li>Support networks</li> <li>Telling &amp; asking for help</li> </ul>  | <u>Living things &amp; Materials</u> <ul style="list-style-type: none"> <li>Contrasting habitats</li> <li>Construct a food chain</li> <li>Compare suitability of different materials for particular uses</li> <li>Find out how some materials change shape</li> <li>Carry out a fair test to identify best material for animal bedding</li> <li>Understand why particular materials are chose for a particular purpose</li> </ul> | <u>Dance</u> <ul style="list-style-type: none"> <li>To explore movements &amp; respond to music</li> <li>To understand the importance of music beats in dance</li> <li>To use sequences when creating a dance routine</li> </ul>                      | <u>Digital Literacy</u> <ul style="list-style-type: none"> <li>Identify appropriate technology, app or program to create digital content</li> <li>Demonstrate effective use of online search engine to gather data</li> <li>Manipulate data &amp; represent it visually</li> </ul> |   |
| B3 | <u>Big Question</u><br><i>Why is Samuel Pepys famous?</i> <ul style="list-style-type: none"> <li>Historical enquiry</li> <li>To understand the significance of Samuel Pepys &amp; his diary</li> <li>To know the causes &amp; impact of the Great Fire of London &amp; the plague</li> <li>To understand the historical narrative from 1066 until 1666</li> <li>To develop accurate use of historical vocabulary</li> </ul> |  | <u>Big Question</u><br><i>What happened during Holy Week?</i> <ul style="list-style-type: none"> <li>Palm Sunday</li> <li>Maundy Thursday</li> <li>Good Friday</li> <li>The Resurrection</li> </ul>   |           |   |  | <u>Healthy &amp; Safer Lifestyles: Drug Education</u> <ul style="list-style-type: none"> <li>Medicines</li> <li>Going to the doctors</li> <li>Feeling ill, feeling better</li> <li>Risky household substances</li> <li>Safety rules</li> <li>Being persuaded</li> </ul>   | <u>Plants &amp; Animals including humans</u> <ul style="list-style-type: none"> <li>Animal classifications</li> <li>Identify, name &amp; describe common plants</li> <li>Know that humans and other animals have offspring</li> <li>Life cycle of an animal</li> <li>Observe &amp; describe changes to a plant over time</li> <li>Life cycle of a plant</li> <li>Identify herbivores, omnivores &amp; carnivores</li> </ul>       | <u>Athletics</u> <ul style="list-style-type: none"> <li>To accelerate when running &amp; learning how to pace</li> <li>To improve jumping &amp; throwing techniques</li> <li>To compare athletic performances</li> </ul>                              | <u>E-safety</u> <ul style="list-style-type: none"> <li>Show awareness of potential risks online</li> <li>Discuss strategies for managing concerns whilst online</li> <li>Share strategies for supporting other online users</li> </ul>   | <u>Tudor Houses</u> <ul style="list-style-type: none"> <li>Review final design of house</li> </ul>  |
| B4 |   |  | <u>Big Questions</u><br><i>How does being Muslim make a difference to a family?</i> <ul style="list-style-type: none"> <li>Special objects</li> <li>Friday prayers (Jum'ah)</li> <li>The Qur'an</li> <li>Eid</li> </ul><br><i>What message did the prophet Muhammad (PBUH) bring?</i> <ul style="list-style-type: none"> <li>5 pillars</li> </ul> |           | <u>Self Portraits</u> <ul style="list-style-type: none"> <li>Use of oil pastels to create a self-portrait in the style of Mondigliani</li> <li>Understand shape &amp; proportion of the face, &amp; how these can be distorted to reflect the style of the artist</li> </ul>  | <u>Ocarina</u> <ul style="list-style-type: none"> <li>Whole class instrument tuition</li> </ul>  | <u>Healthy &amp; Safer Lifestyles: Relationships &amp; Sex Education</u> <ul style="list-style-type: none"> <li>Babies to children to adults</li> <li>Growing up</li> <li>Caring families</li> <li>Family variety</li> <li>Marriage</li> <li>Changing responsibilities</li> </ul>   | <u>Plants &amp; Animals including humans</u> <ul style="list-style-type: none"> <li>Know that plants need water and light to grow</li> <li>Know that what we eat affects our health</li> <li>Importance of exercise in staying healthy</li> <li>Health factors for humans</li> <li>Know that plants &amp; animals thrive at different temperatures</li> </ul>   | <u>Rounders</u> <ul style="list-style-type: none"> <li>To develop hand, eye coordination at a smaller target</li> <li>To work as a team participating in a competitive game</li> </ul>  | <u>Understanding Technology</u> <ul style="list-style-type: none"> <li>Uses in the home</li> <li>Uses in school</li> <li>Uses in the community</li> <li>Uses around the world &amp; beyond</li> </ul>  |   |