

Y3	Humanities		
	History	Geography	RE
Au 1	Ancient Egypt <ul style="list-style-type: none"> The Nile - settlements, belief systems and agriculture How power structures (e.g. pharaohs) link to Geography of Egypt Ancient Egyptian religion, government, art, monuments, farming and beliefs How Egypt changed through time 	Rivers <ul style="list-style-type: none"> The River Indus How rivers get their water Tributaries How rivers shape the land River Severn Fishing Local agriculture Pollution problems 	A Hindu Story <ul style="list-style-type: none"> In depth study of the story of Rama & Sita Meanings of the story Hindu tradition: dharma & light
Au 2	Cradles of Civilisation <ul style="list-style-type: none"> Ancient Mesopotamia Geographical overview of ancient civilisations of the world Ancient Sumer Art of ancient civilisations 	Mountains <ul style="list-style-type: none"> Highest mountain in each of the 4 UK nations Mountain ranges and mountainous regions Why people live on mountains Andes Snowdonia 	More Hindu Stories <ul style="list-style-type: none"> Manu & Matsya the fish The Vedas in danger! The Mahabharata Values and traditions Landscape, wildlife, farming & food in Hinduism Deities - Shiva, Vishnu
Sp 1	Indus Valley <ul style="list-style-type: none"> What kind of settlement this was Monsoon-fed rivers Urban planning in cities Long-distance trade Sarasvati culture Ancient writings and scriptures 	Settlements <ul style="list-style-type: none"> Settlement types: hamlet, village, town, city Land use Major cities in the UK How London is shaped by the River Thames Cardiff and London: transport, economy, patterns of settlement 	Living Hindu traditions <ul style="list-style-type: none"> Worship in the Temple Festival of Diwali Festival foods Prayer & worship Ganesha
Sp 2	Persia & Greece <ul style="list-style-type: none"> Ancient Persia and its empire Ancient Greek city states inc. Sparta & Athens Greco-Persian wars Athenian democracy & empire Peloponnese War Greek religion - gods & goddesses 	Agriculture <ul style="list-style-type: none"> Arable, pastoral & mixed farming How farming changes the landscape How the food we eat affects farming Locational knowledge: Wales, Snowdonia, Gloucestershire, Sussex 	Judaism: Abraham, Isaac & Jacob <ul style="list-style-type: none"> Abram & Sarai Isaac & Rebekah Jacob & Rachel Values and traditions
Su 1	Ancient Greece <ul style="list-style-type: none"> Art, culture & learning in Ancient Greece Greek Architecture inc. Parthenon Greek religion in Greek stories Greek literature inc. epic poetry Ancient Greek language Philosophy & enquiry in Ancient Greece 	Volcanoes <ul style="list-style-type: none"> Structure & composition of the earth Types & formation of volcanoes Active, dormant & extinct volcanoes Mount Etna & human settlements Why people visit volcanoes - work, tourism, farming, science 	Judaism: Joseph, Moses & the Exodus <ul style="list-style-type: none"> Joseph & his coat of many colours The Israelites Moses The Exodus Ten Commandments
Su 2	Alexander the Great <ul style="list-style-type: none"> Philip of Macedon & the Macedonian Empire Alexander the Great - childhood, education, early battles, conquest of Persia Egypt under the Ptolemy family 	Climate & Biomes <ul style="list-style-type: none"> Continent of Europe Climate zones Climate & relationship with oceans Climate & biomes within climates Mediterranean climate Temperate climate 	Judaism: The Kings, the temple & living as a Jew <ul style="list-style-type: none"> David & Goliath King Solomon builds the Temple in Jerusalem Babylonian captivity & the destruction of the Temple King of Babylon: Nebuchadnezzar

Y3	Languages	Arts			Sciences			
	French	Art & Design	Music	PSHE	Science	PE	Computing	DT
B 1	<u>J'apprends le français</u> <ul style="list-style-type: none">Pinpoint France on a map of the worldHighlight French cities; where is French spoken?Say their name and how they are feeling; count to 10 & Greetings	<u>Art Theory</u> <ul style="list-style-type: none">Understand what tints, tones & shades are & how to create them using paintUse understanding of how to create tints, tones & shades of a base colour to create an effective backgroundLinks to light & shadeMonochromatic Iron Man painting	<u>Recorders</u> <ul style="list-style-type: none">Learn to play 8 notes on a recorderDevelop skills in reading musicCompose an 8 note tune & perform to the classEvaluate performances	<u>Myself & My Relationships: Family & Friends</u> <ul style="list-style-type: none">Friendships (on & offline)Emotions in relationshipsTrust & special people / networksCompromise & empathyConflict resolutionPersonal boundaries	<u>Forces & Magnets</u> <ul style="list-style-type: none">Observe how magnets attract or repelIdentify magnetic materialsKnow that magnets have 2 polesCompare how things move on different surfaces<u>Animals including Humans</u>Understand the function of a skeletonUnderstand how the skeleton affects movementName some muscles and know that they work in pairs	<u>Athletics</u> <ul style="list-style-type: none">To accelerate when running & learning how to paceTo improve jumping & throwing techniquesTo compare athletic performances		
B 2	<u>Les formes</u> <ul style="list-style-type: none">Name and recognise up to 10 shapes in Frenchattempt to spell some of these nounsrecognise that nouns are associated with an article (un/une)revise numbers 1-10	<u>Sculpture</u> <ul style="list-style-type: none">To create a natural sculpture using a range of materials found in the local environmentUse understanding of the style of Andy Goldsworthy to create their own Andy Goldsworthy inspired natural sculptureArt in the environmentJunk sculptures and recyclingArtist Jean Dubuffet		<u>Myself & My Relationships: Anti-Bullying</u> <ul style="list-style-type: none">Falling outPrejudiced-based bullyingRespectDirect & indirect bullyingCyberbullyingBystanders & followersBeing supportiveGetting help	<u>Plants</u> <ul style="list-style-type: none">Describe the structure and functions of each part of a plantExplore what plants need for lifeExplore pollination & seed dispersal	<u>Invasion games</u> <ul style="list-style-type: none">To be able to throw & catchTo confidently control a ballTo play a game as part of a team	<u>Programming</u> <ul style="list-style-type: none">Explain what sequences & repetition are within the context of programmingUse sequencing & repetition to create a programDeconstruct a simple algorithm to identify & debug	<u>Food Groups & Allergies</u> <ul style="list-style-type: none">To understand & apply the principles of a healthy & varied diet
B 3	<u>Les fruits</u> <ul style="list-style-type: none">Name and recognise 10 fruitsAttempt to spell some of these nounsAsk somebody in French if they like a particular fruitsay what fruit they like and dislike	<u>Art as communication</u> <ul style="list-style-type: none">Wassily Kandinsky - understanding how we can use art to send a messageEgyptian hieroglyphsMaking papyrus paperPrinting skills - fossils	<u>Ancient Egypt</u> <ul style="list-style-type: none">Listen to music from Ancient Egyptian timesIdentify instruments playedCompare & contrast Egyptian instruments to modern day instruments	<u>Healthy & Safer Lifestyles: Managing Safety & Risk</u> <ul style="list-style-type: none">Emotions in risky situationsDealing with pressureReactions to riskTaking action in an emergencyRoad / fire / beach / water safetyAccident prevention	<u>Rocks</u> <ul style="list-style-type: none">Know the 3 different types of rockGroup & compare different rocksSimilarities & differences between different soil typesCarry out a fair test on a range of different soil types	<u>Netball</u> <ul style="list-style-type: none">To throw a ball over a long distance using shoulder passesTo use bounce pass & chest pass over short distancesTo use the footwork ruleTo play as part of a team	<u>E-safety</u> <ul style="list-style-type: none">Shows awareness of how their online activity can affect themDemonstrate an understanding of how personal information may be shared inadvertently online	
B 4	<u>Le petit chaperon rouge</u> <ul style="list-style-type: none">Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood)Use picture and word cards to recognise and retain key vocabulary from the storyName and spell at least three parts of the body	<u>Pattern</u> <ul style="list-style-type: none">William Morris - impact on the design worldContemporary pattern designCreating repeat patternsScience and artMaking inkBird sculptures to create stories		<u>Healthy & Safer Lifestyles: Relationships & Sex Education</u> <ul style="list-style-type: none">Male & female bodiesTalking about bodiesValuing the body's uniqueness & capabilitiesResponsibilities for hygienePreventing spread of illnesses	<u>Light</u> <ul style="list-style-type: none">Understand the dangers of sunlightUnderstand that darkness is the absence of lightShadowsKnow that light can be reflectedKnow that sunlight is vital for healthy planetKnow that plants get their food from sunlight<u>Animals including Humans</u>Know that animals including humans need the right amount & type of nutrition	<u>Outdoor Adventurous Activities</u> <ul style="list-style-type: none">To work with others & independently when solving problemsTo develop orienteering skills	<u>Digital Literacy</u> <ul style="list-style-type: none">Identify key words needed to searchUnderstand which app or program is appropriate for the collection & analysis of dataManipulate data to enhance learningProduce visual representations of data gathered using technology	<u>Bridges</u> <ul style="list-style-type: none">Classify bridges based on materials, structure, purpose & mechanismsPlan, do, review bridge