

Y4	Humanities			Y4	Languages	Arts			Sciences				
	History	Geography	RE		French	Art & Design	Music	PSHE	Science	PE	Computing	DT	
Au 1	<p><b>The Roman Republic</b></p> <ul style="list-style-type: none"> <li>• Foundation myth of Romulus &amp; Remus</li> <li>• Punic wars</li> <li>• Development of the roman Republic</li> <li>• Roman religion - myths &amp; legends</li> <li>• Roman politics &amp; government</li> <li>• End of Egyptian civilisation</li> </ul>	<p><b>Rhine &amp; Mediterranean</b></p> <ul style="list-style-type: none"> <li>• Cologne &amp; cities on the Rhine</li> <li>• Rotterdam &amp; the Rhine</li> <li>• How the course of the river has been changed by human activity</li> <li>• Mediterranean Sea</li> <li>• Suez Canal</li> </ul>	<p><b>Big Question</b> <i>What is it like to be a Sikh in Peterborough?</i></p> <ul style="list-style-type: none"> <li>• Beliefs about God</li> <li>• Symbols of Sikhism</li> <li>• 10 Gurus &amp; Guru Granth Sahib</li> <li>• Gurdwara</li> <li>• Sikh values &amp; lifestyle</li> </ul>	B 1	<p><b>Je me présente</b></p> <ul style="list-style-type: none"> <li>• Count to 20</li> <li>• say their name and age</li> <li>• Revise greetings</li> <li>• ask how someone is feeling and answer how they are feeling</li> <li>• tell you where they live</li> <li>• say if they're French or English and introduce concept of gender</li> </ul>	<p><b>Pattern (Nature)</b></p> <ul style="list-style-type: none"> <li>• Gain an understanding of different animal patterns in nature</li> <li>• Use of press printing to create their own animal print designs</li> <li>• Use of watercolour &amp; oil pastels to create a wax resist effect collage</li> <li>• Artist Clare Young's animal sculptures</li> </ul>	<p><b>Mozart &amp; Beethoven</b></p> <ul style="list-style-type: none"> <li>• Listen to classical music podcasts</li> <li>• Analyse famous pieces: Magic Flute &amp; Symphony No. 5</li> <li>• Recognise instruments in an orchestra</li> <li>• Make own podcast on one of the composers</li> </ul>	<p><b>Myself &amp; My Relationships: My Emotions</b></p> <ul style="list-style-type: none"> <li>• Self-respect</li> <li>• Mental wellbeing</li> <li>• Communicating emotions</li> <li>• Self-care</li> <li>• Diverse emotions / responses</li> <li>• Care &amp; respect for others</li> <li>• Seeking support</li> </ul>	<p><b>Living Things &amp; their Habitats</b></p> <ul style="list-style-type: none"> <li>• Differences between living and non living things</li> <li>• Using classification keys</li> </ul> <p><b>Animals including Humans</b></p> <ul style="list-style-type: none"> <li>• Name and locate 5 main digestive organs</li> <li>• Different teeth &amp; their functions</li> <li>• Describe the process of digestion</li> </ul>	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Improvise</li> <li>• To use knowledge of rhythm to create routine</li> <li>• Evaluate &amp; analyse dance routines</li> </ul> <p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• Control &amp; coordination</li> <li>• To make a sequence using different movements</li> <li>• To synchronise movements with others</li> </ul>			
Au 2	<p><b>The Roman Empire</b></p> <ul style="list-style-type: none"> <li>• Roman Army</li> <li>• Julius Caesar</li> <li>• First emperors</li> <li>• Jewish-Roman war</li> <li>• Persecution of Christians in Rome</li> <li>• Pompeii</li> </ul>	<p><b>Population</b></p> <ul style="list-style-type: none"> <li>• Characteristics of population inc. distribution &amp; diversity</li> <li>• Migration</li> <li>• London &amp; Cardiff</li> <li>• Welsh language &amp; culture</li> <li>• National identity</li> <li>• Census</li> </ul>					<p><b>Les temps</b></p> <ul style="list-style-type: none"> <li>• Repeat and recognise the vocabulary for weather in French.</li> <li>• Ask what the weather is like today.</li> <li>• Say what the weather is like today.</li> <li>• Describe the weather in different regions of France using a weather map with symbols.</li> </ul>	<p><b>Landscapes</b></p> <ul style="list-style-type: none"> <li>• Rivers &amp; Mountain landscapes</li> <li>• Linked to the artists Leanne Spanza &amp; Robin Mead</li> <li>• Using perspective to create Peterborough theme landscape</li> <li>• Abstract art collage</li> </ul>		<p><b>Healthy &amp; Safer Lifestyles: Personal Safety</b></p> <ul style="list-style-type: none"> <li>• Communicating feelings</li> <li>• School/class rules</li> <li>• Early warning signs</li> <li>• Trusted adults</li> <li>• Support networks</li> <li>• Unkind behaviour</li> <li>• Bodily autonomy</li> <li>• Safe, unsafe &amp; unwanted touch / secrets</li> <li>• Online safety</li> </ul>	<p><b>Living Things &amp; their Habitats</b></p> <ul style="list-style-type: none"> <li>• Create classification keys</li> <li>• Know how humans impact on the environmental locally and abroad</li> </ul> <p><b>Animals including Humans</b></p> <ul style="list-style-type: none"> <li>• Describe how to care for teeth</li> <li>• Explain function of 5 main digestive organs</li> </ul>	<p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• To learn how to alternate running speed</li> <li>• To communicate with others during relay race</li> <li>• To alter height of jump &amp; body position (hurdle/ distance jump)</li> </ul>	<p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>• Understand which app or program is appropriate for the collection &amp; analysis of data</li> <li>• Manipulate data to enhance learning</li> <li>• Produce visual representations of data gathered using technology</li> </ul>
Sp 1	<p><b>Roman Britain</b></p> <ul style="list-style-type: none"> <li>• Ancient Britons</li> <li>• Celtic culture &amp; language</li> <li>• Rebellions - Caractacus &amp; Boudicca</li> <li>• Who gained &amp; lost in Roman Britain</li> <li>• Aquae Sulis</li> <li>• Hadrian's Wall</li> <li>• Black Romans in Britain</li> </ul>	<p><b>Coastal processes &amp; landforms</b></p> <ul style="list-style-type: none"> <li>• Processes of erosion, transportation &amp; deposition</li> <li>• Jurassic coast inc. rocks, fossils &amp; landforms</li> <li>• Coastal habitats inc. coasts of the Indian Ocean</li> </ul>	<p><b>Big Question</b> <i>Is Christmas a festival of light or love?</i></p> <ul style="list-style-type: none"> <li>• Advent</li> <li>• Christmas symbols</li> <li>• Nativity</li> <li>• Orthodox celebrations</li> <li>• Light (&amp; Jesus as the light of the world)</li> </ul>	B 2		<p><b>3D Sculpture &amp; Pattern (historical)</b></p> <ul style="list-style-type: none"> <li>• Using clay to create &amp; decorate an Ancient Greek inspired pinch pot</li> <li>• 3D sculpture of a Greek theatre mask</li> <li>• Using their understanding of Greek patterns to create own design for a Greek amphora vase drawing using black pen</li> </ul>		<p><b>Healthy &amp; Safer Lifestyles: Drug Education</b></p> <ul style="list-style-type: none"> <li>• Medicines &amp; legal drugs</li> <li>• People who use medicines &amp; legal drugs</li> <li>• Rules for safe storage</li> <li>• Finding risky items</li> <li>• Influence of friends &amp; media</li> <li>• Immunisations</li> </ul>	<p><b>States of Matter</b></p> <ul style="list-style-type: none"> <li>• Know main states of matter and sort 5 items accordingly</li> <li>• Describe particle arrangements of 3 states of matter</li> <li>• Name 6 parts of the water cycle and explain how water changes state</li> </ul> <p><b>Sound</b></p> <ul style="list-style-type: none"> <li>• Know that sound is caused by vibration</li> <li>• Name 4 main parts of the ear</li> </ul> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• Recognise common conductors &amp; insulators</li> <li>• Can explain how a switch works</li> </ul>	<p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• To improve confidence in the water</li> <li>• To be able to use different swimming strokes</li> </ul>	<p><b>Programming</b></p> <ul style="list-style-type: none"> <li>• Understand that an algorithm is a set of instructions</li> <li>• Write &amp; debug a simple algorithm</li> <li>• Compare different programming languages</li> </ul>	<p><b>Cogs, gears &amp; cams</b></p> <ul style="list-style-type: none"> <li>• Design, make &amp; review using cogs, gears &amp; cams</li> </ul>	
Sp 2	<p><b>Christianity in three Empires</b></p> <ul style="list-style-type: none"> <li>• Christianity becoming official religion of Roman Empire</li> <li>• Constantine &amp; founding of Constantinople.</li> <li>• Fall of Rome</li> <li>• Byzantine Empire</li> <li>• The Port of Adulis</li> <li>• Kingdom of Aksum</li> </ul>	<p><b>Tourism</b></p> <ul style="list-style-type: none"> <li>• Depth focus 1: a seaside town</li> <li>• Depth focus 2: Wales</li> <li>• Patterns of tourism.</li> <li>• Growth of tourism.</li> <li>• Eco-friendly and non-eco-friendly tourism.</li> <li>• National parks.</li> </ul>				B 3	<p><b>Les saisons</b></p> <ul style="list-style-type: none"> <li>• Say the four seasons in French and have the correct pronunciation</li> <li>• repeat a short phrase from memory connected to a season in French</li> <li>• Say which is my favourite season and say why using 'car' (because)</li> </ul>			<p><b>Healthy &amp; Safer Lifestyles: Drug Education</b></p> <ul style="list-style-type: none"> <li>• Medicines &amp; legal drugs</li> <li>• People who use medicines &amp; legal drugs</li> <li>• Rules for safe storage</li> <li>• Finding risky items</li> <li>• Influence of friends &amp; media</li> <li>• Immunisations</li> </ul>	<p><b>States of Matter</b></p> <ul style="list-style-type: none"> <li>• Know main states of matter and sort 5 items accordingly</li> <li>• Describe particle arrangements of 3 states of matter</li> <li>• Name 6 parts of the water cycle and explain how water changes state</li> </ul> <p><b>Sound</b></p> <ul style="list-style-type: none"> <li>• Know that sound is caused by vibration</li> <li>• Name 4 main parts of the ear</li> </ul> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• Recognise common conductors &amp; insulators</li> <li>• Can explain how a switch works</li> </ul>	<p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• To improve confidence in the water</li> <li>• To be able to use different swimming strokes</li> </ul>	<p><b>Programming</b></p> <ul style="list-style-type: none"> <li>• Understand that an algorithm is a set of instructions</li> <li>• Write &amp; debug a simple algorithm</li> <li>• Compare different programming languages</li> </ul>
Su 1	<p><b>Arabia and Early Islam</b></p> <ul style="list-style-type: none"> <li>• Bedouin culture &amp; trade</li> <li>• The place of the Makkah in trade</li> <li>• Arabic language – an oral culture and a land of poetry</li> <li>• Muhammad, Makkah, Medina and the birth of Islam.</li> <li>• Arab conquests</li> </ul>	<p><b>Earthquakes</b></p> <ul style="list-style-type: none"> <li>• Tectonic plates</li> <li>• The San Andreas fault</li> <li>• Measuring earthquakes</li> <li>• Effects of earthquakes</li> <li>• Living with earthquakes</li> </ul>	<p><b>Big Question</b> <i>Why do we celebrate certain milestones in our life?</i></p> <ul style="list-style-type: none"> <li>• Christianity &amp; Humanist</li> <li>• Significant events</li> <li>• Baptism &amp; baby naming</li> <li>• Weddings</li> <li>• Funerals</li> </ul>	B 4	<p><b>Boucle d'or et les trois ours</b></p> <ul style="list-style-type: none"> <li>• sit and listen attentively to the story</li> <li>• to recognise, understand and remember more of the new language</li> <li>• Remember more by using picture cards, word cards and phrase cards in French</li> <li>• identifying strategies to use in the future for memorising new words and phrases;</li> <li>• Attempt to spell in French.</li> </ul>		<p><b>Cultural Art</b></p> <ul style="list-style-type: none"> <li>• Create a Japanese Uchiwa fan using traditional Japanese patterns, colours &amp; themes</li> <li>• To use a range of different brush strokes &amp; strengths of black watercolour paint to create a Sumi-E style painting</li> <li>• Watercolours to create a traditional Japanese scroll painting of a cherry blossom</li> </ul>	<p><b>The Beatles - Blackbird</b></p> <ul style="list-style-type: none"> <li>• Listen to Blackbird &amp; appraise</li> <li>• Play 4 notes along to Blackbird using glockenspiels &amp; recorders</li> <li>• Using rhythm &amp; tempo, compose own piece of music</li> </ul>	<p><b>Healthy &amp; Safer Lifestyles: Relationships &amp; Sex Education</b></p> <ul style="list-style-type: none"> <li>• Stages of human life cycle</li> <li>• Seed &amp; egg</li> <li>• Being grown up</li> <li>• My responsibilities</li> <li>• Watercolours to create a traditional Japanese scroll painting of a cherry blossom</li> <li>• Caring families</li> </ul>	<p><b>States of Matter</b></p> <ul style="list-style-type: none"> <li>• Changes of state caused by heat</li> <li>• Can explain evaporation &amp; condensation</li> <li>• Can explain differences between parallel &amp; series circuit</li> </ul> <p><b>Sound</b></p> <ul style="list-style-type: none"> <li>• Find patterns between pitch or volume &amp; vibration</li> <li>• Know that sound gets fainter at a distance</li> </ul> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• Construct a simple series circuit</li> <li>• Label circuit components</li> <li>• Recognise 5 main dangers of electricity</li> </ul>	<p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• To be able to swim confidently over a distance of 25m</li> <li>• To swim using front crawl, back stroke &amp; breast stroke</li> </ul>	<p><b>E-safety</b></p> <ul style="list-style-type: none"> <li>• Discuss ways in which we are respectful when communicating online</li> <li>• Appreciate the impact their online behaviour may have on others</li> <li>• Explain how to stay safe when accessing emails &amp; web links</li> </ul>	
Su 2	<p><b>Cordoba: city of light</b></p> <ul style="list-style-type: none"> <li>• Islamic achievement in art, architecture, learning and science</li> <li>• How Muslims, Christians and Jews lived and worked together collaborating on great architectural projects</li> <li>• The great library of Cordoba</li> </ul>	<p><b>Deserts</b></p> <ul style="list-style-type: none"> <li>• Climate change</li> <li>• The Sahara Desert</li> <li>• How deserts are formed</li> <li>• Plants and animals</li> <li>• Living in deserts</li> <li>• The Patagonian Desert</li> </ul>											