

Y6	Humanities			Y6	Languages		Arts			Sciences			
	History	Geography	RE		French	Art & Design	Music	PSHE	Science	PE	Computing	DT	
Au 1	<p>Christianity in three Empires</p> <ul style="list-style-type: none"> Christianity becoming official religion of Roman Empire Constantine & founding of Constantinople. Fall of Rome Byzantine Empire The Port of Adulis Kingdom of Aksum 	<p>Tourism</p> <ul style="list-style-type: none"> Depth focus 1: a seaside town Depth focus 2: Wales Patterns of tourism. Growth of tourism. Eco-friendly and non-eco-friendly tourism. National parks. 	<p>Big Question <i>When & how did the world come into being?</i></p> <ul style="list-style-type: none"> Evolution Creation stories 	B 1	<p>En Famille</p> <ul style="list-style-type: none"> say the nouns for members of the family tell someone the members of a fictitious family count to 100 to enable students to say age of family members; understand concept of mon, ma, mes Use s'appeler (to be called) and avoir (to have). 	<p>Graphic Design (Logo design)</p> <ul style="list-style-type: none"> Create an illustration linked to Harry Potter using ink pens & line drawing techniques. Create a Harry Potter geometric design, using a wide range of tints, tones & shades of a single base colour. 	<p>Ukulele</p> <ul style="list-style-type: none"> Whole class instrument tuition 	<p>Healthy & Safer Lifestyles: Personal Safety</p> <ul style="list-style-type: none"> Recognise feelings Rights & responsibilities Early warning signs & assessing risk Trusted adults / support networks Recognise & report abuse or neglect Bodily autonomy Personal / online boundaries Safe, unsafe & unwanted touch / secrets 	<p>Living Things & Habitats</p> <ul style="list-style-type: none"> Classify micro-organisms, plants & animals using keys Give reasons based on characteristics Know the names and features of the 5 kingdoms <p>Evolution & Inheritance</p> <ul style="list-style-type: none"> Creating food webs Know how plants & animals have adapted over time 	<p>Outdoor Adventurous Activities</p> <ul style="list-style-type: none"> Improve & use leadership skills when working with others To solve problems independently & when part of a team To use sensible strategies when solving a range of problems 	<p>Programming</p> <ul style="list-style-type: none"> Write a simple algorithm Identify problems & debug them within a program Create & modify a game on Scratch 		
Au 2	<p>Arabia and Early Islam</p> <ul style="list-style-type: none"> Bedouin culture & trade The place of the Makkah in trade Arabic language – an oral culture and a land of poetry Muhammad, Makkah, Medina and the birth of Islam. Arab conquests 	<p>Earthquakes</p> <ul style="list-style-type: none"> Tectonic plates The San Andreas fault Measuring earthquakes Effects of earthquakes Living with earthquakes 	<p>Big Questions <i>Why should we care for the world & people in it?</i></p> <ul style="list-style-type: none"> Why we are here Natural world Stewardship Religious organisations 	B 2	<p>Chez moi</p> <ul style="list-style-type: none"> Say whether they live in a house or an apartment say where it is. Learn ten nouns for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in French 	<p>Wedgwood & Clarice Cliff</p> <ul style="list-style-type: none"> Create Wedgwood & Cliff inspired botanical themed artwork in clay Compare & contrast the botanical designs of the artists Cliff inspired clay cup To use oil pastels to create a Cliff inspired design for a conical sugar shaker 		<p>Myself & My Relationships: Family and Friends</p> <ul style="list-style-type: none"> Healthy friendships Trust Loyalty Empathy Compromise Consent Changing networks & family support Influences and pressure Networks of support 	<p>Evolution & Inheritance</p> <ul style="list-style-type: none"> Creating food webs Know how humans gave change over time Know that animals produce offspring of same kind Explore an example of mutational change - peppered moth Describe the 4 main stages in fossil formation <p>Living Things & Habitats</p> <ul style="list-style-type: none"> Use & produce a classification key Group living things based on common characteristics 	<p>Athletics</p> <ul style="list-style-type: none"> To learn a technique that will enable us to jump for height To adapt throwing technique depending on activity To practise a range of running events and alter speed/pace 		<p>Castle pop-up book for YR1</p> <ul style="list-style-type: none"> Research existing pop-up book features and content of YR1 castle books Research appropriate images for their castle pop-up book 	
Sp 1	<p>Cordoba: city of light</p> <ul style="list-style-type: none"> Islamic achievement in art, architecture, learning and science How Muslims, Christians and Jews lived and worked together collaborating on great architectural projects The great library of Cordoba 	<p>Deserts</p> <ul style="list-style-type: none"> Climate change The Sahara Desert How deserts are formed Plants and animals Living in deserts The Patagonian Desert 	<p>How can we build a more respectful Peterborough?</p> <ul style="list-style-type: none"> Religions in our locality UK religions Places of worship Living in harmony 		<p>À l'école</p> <ul style="list-style-type: none"> Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/dislike certain school subjects. Tell the time (on the hour) in French. Say what time they study certain subjects at school. 	<p>Sculptures</p> <ul style="list-style-type: none"> Anglo-Saxon & Viking inspired house To be able to use soft pastels & shading pencils to reflect daily life To develop their use of shading as a medium to make an Alfred jewel inspired jewellery design To use clay to create a Viking Lewis chess piece, including clear facial details & expression 	<p>Nordic Folk Music</p> <ul style="list-style-type: none"> Listen to & evaluate a range of Nordic Folk music Understand the use of music during the Viking period Identify key instruments used in this genre Compose, perform & evaluate own folk song 	<p>Healthy & Safer Lifestyles: Drug Education</p> <ul style="list-style-type: none"> Effects of drug use Essential use of medicines Drug misuse Staying safe around risky substances Influence of friends & media Reliability of information Immunisations 	<p>Animals including Humans</p> <ul style="list-style-type: none"> Explain the human circulatory system Recognise the impact of lifestyle on health Explain the human digestive system <p>Light</p> <ul style="list-style-type: none"> Know how our eye works 	<p>Netball</p> <ul style="list-style-type: none"> To adopt attacking & defending strategies To intercept without contacting To land & pivot in a controlled, balanced way 	<p>E-safety</p> <ul style="list-style-type: none"> Discuss where information can be found online Understand that information found online isn't always accurate Understand the risks of sharing personal information online Explain how to seek support & report online concerns 	<p>Castle pop-up book for YR1</p> <ul style="list-style-type: none"> To learn how to produce a range of pop-up mechanisms including lift the flap, v-fold lifter and slider To create a range of pop-up mechanisms Create an annotated sketch or cross-sectional drawing 	
Sp 2	<p>The round city: Baghdad</p> <ul style="list-style-type: none"> Where, why and how the city was built. The House of Wisdom - city of books and learning How Islamic scholars preserved the learning of the ancient world and moved it forwards 	<p>Why is California so thirsty?</p> <ul style="list-style-type: none"> Water in California Farming Mediterranean climate - growing almonds The California Aqueduct 	<p>Big Questions <i>Why is worship important to Christians?</i></p> <ul style="list-style-type: none"> Christian worship Hymns Holy Communion The Lord's Prayer <p><i>How does the church affect and serve the wider community?</i></p> <ul style="list-style-type: none"> Research St John's Church 	B 3		<p>3D Sculpture</p> <ul style="list-style-type: none"> To develop their understanding of 3D sculpture to create & decorate their own Mayan mask to reflect those traditionally worn by the Mayans To gain an understanding of traditional Mayan jewellery - clay Abstract art using Mayan symbols 		<p>Healthy & Safer Lifestyles: Relationships & Sex Education</p> <ul style="list-style-type: none"> Human lifecycle Sexual reproduction Changing emotions & relationships Responsibility for others Love & care Marriage & civil partnership Families 	<p>Electricity</p> <ul style="list-style-type: none"> Explore how circuits can be changed Draw accurate circuit diagrams using symbols Function of bulbs & buzzers <p>Light</p> <ul style="list-style-type: none"> Know light travels in straight lines Explain why shadows have the same shape as the object 	<p>Dance/Gymnastics</p> <ul style="list-style-type: none"> To adopt 'street dance' movements that can be used in own choreography To develop flexibility, strength & coordination when performing a sequence of movements To synchronise with others To analyse performance 	<p>Digital Literacy</p> <ul style="list-style-type: none"> Identify & collect information using appropriate technology Use apps or programs to input & analyse data Use apps or programs to visually represent data 	<p>Castle pop-up book for YR1</p> <ul style="list-style-type: none"> Make, perform & evaluate their castle pop-up book 	
Su 1	<p>Anglo-Saxon Britain</p> <ul style="list-style-type: none"> Attacks by land and sea Migrations Connected kingdoms 'Not Angles, but angels' Mercia Sutton Hoo 	<p>Oceans</p> <ul style="list-style-type: none"> Oceans and seas Trade Climate Land masses Sea levels Human's impact on the water on the planet 	<p>Big Question <i>Who was the Buddha & what did he teach?</i></p> <ul style="list-style-type: none"> The Four Sights Enlightenment The Noble Truths Shrines Monks 	B 4	<p>Le weekend</p> <ul style="list-style-type: none"> Ask what the time is in French. Tell the time accurately in French. Learn how to say what they do at the weekend in French. Learn to integrate connectives into their work. Present an account of what they do and at what time at the weekend 								
Su 2	<p>The Vikings</p> <ul style="list-style-type: none"> English kingdoms King Alfred of the Kingdom of Wessex Viking navigation Scandinavian settlements Viking links to rest of world 	<p>Migration</p> <ul style="list-style-type: none"> Reasons for migration Refugees How migration changes places 											